

Unit S4-A [231 ↗ ||231] What's $(2 + 4) 3$?—
 [231 ↗ ||231] What's $2 + (4 \times 3)$?

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Ms. Jones is an elementary school teacher. She is quizzing her students in preparation for the interschool arithmetic competition. The students have to do multistep arithmetic problems quickly, in their heads.

"OK, Bobby, (1) what's two plus four, times three?" she says.

$$\#1 \quad (2+4)3=18$$

"Eighteen," he responds.

"That's right! Now, Kathy, (2) what's two, plus four times three?" she asks.

$$\#2 \quad 2+(4 \times 3)=14$$

"Fourteen," Kathy answers.

"Good. Now what's twenty-one plus three, times two? Ellen."

Ellen thinks for a few seconds and then says, "Forty-eight."

"Let's do one more. What's twenty-one, plus three times two? Naomi."

"That's easy," Naomi says immediately, "Twenty-seven."

"Right again," says Ms. Jones. "I think you guys are ready."

Contrasting Sentences

Listening: Write the appropriate word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- What's _____, times three? (18)
 What's _____, _____ times three? (14)

Explanations and diagrams for this unit's target sounds are on pages 377-78 in Section 10.