

Unit I3-A [23 ↗] will he?—[31] will he?

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Frank works in the suicide division of the San Francisco Police Department. Several times a month he is called to the Golden Gate Bridge to deal with suicidal people who are threatening to jump into the icy waters far below.

One day, Frank was called to talk to a young man who was about to jump off the bridge. This man had just failed his college entrance exam. He felt tremendous pressure from his family to get into a good university, and now he was ashamed to face them. He wanted to die, but he didn't really want to jump either.

When Frank arrived on the scene, he heard (1) several bystanders saying, "He won't jump, **will he?**" They hoped not, but they weren't sure.

(2) Several experienced police officers, observing the look on the young man's face, suspected that he wouldn't really jump. When they saw Frank, they predicted, "He won't jump, **will he?**"

Frank looked at the young man's face and agreed with them. "No, I don't think he will." And he was right. Frank was able to convince him to come down. Later, the young man received counseling, retook the exam, and passed it.

**Contrasting Sentences**

Listening: Write the appropriate word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- He won't jump, _____? (uncertain bystanders)
- He won't jump, _____? (experienced police)