

Unit I2-A [23 ↗] What?—[31 ↘] What?

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Eric didn't read much. He would much rather play basketball than read a book. It wasn't that he couldn't read. He did it for school assignments, and he read the sports section of the newspaper. He just didn't like to read other things. His parents tried to encourage him to read more, but nothing worked. That's why his mother was (1) shocked one day during summer vacation when Eric casually told her, (2) "I'm reading a good book."

"What?" she said in disbelief. "Are you OK?"

"Sure. I just got tired of nothing but sports and decided to read something. The book turned out to be pretty good."

Eric's mother was so surprised that she called her husband at work. "Eric's reading a book!" she said.

His response was the same as hers. "What? Did I hear you correctly? Eric?" He just couldn't believe it either. But by the time he came home later that day he had gotten used to the idea. (3) So, when Eric told him, "Hey Dad, I'm reading a good book," he calmly replied, "What?"

"Oh, the title is *Tom Sawyer*," Eric explained. "You ought to read it some time."

Eric's dad just smiled.

**Contrasting Sentences**

Listening: Write the appropriate word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- _____? (Did I hear correctly?)
- _____? (Tell me the title.)