

## Unit SS2-A had STUDied—HAD studied

## Story

*Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.*

Sam was the top student in his accounting class, and Bert was the worst. Sam always studied hard for the tests and received the highest score in the class. Bert never studied for anything and usually received the lowest score.

On one particular test, however, an unusual thing happened. Bert received the second highest score in the class. Only Sam's score was higher.

After class several students gathered outside the classroom to discuss the results. One said, "Can you believe Bert got such a high score? It can't be because he studied. He never studies. He must have cheated."

Hearing this, Sam stood up for Bert and said, "No, he didn't cheat. He really did know the answers. (1) He studied hard. I know because I studied with him."

Bert explained that he had decided to turn over a new leaf. He had **studied** for the test for several hours.

Everyone was (2) amazed with the "new" Bert. He really **had** studied for the test, and apparently it paid off.



## Contrasting Sentences

*Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- He had \_\_\_\_\_ for the test. (He's turning over a new leaf.)
- He \_\_\_\_\_ studied for the test. (I can't believe it.)

*Explanations and diagrams for this unit's target sounds are on page 365 in Section 10.*