

Unit WS5-A [S'-S] BEAR HUNTING—
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Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

For years, Mr. Hunter saved his money up to go to Alaska. He loves hunting and fishing, and Alaska offers the best in both. Last year he finally went.

When he arrived, he first went trout fishing. He spent several days on beautiful rivers and lakes and caught some magnificent fish. For many people, that might have been enough, but Mr. Hunter also wanted to get in a little big game hunting before he went home. He hired a guide to take him (1) **bear hunting**. Unfortunately, the guide service cost so much that Mr. Hunter could afford only one day.

The guide took him to a place where bears had been seen recently. There were lots of thickets with berries. With his guide leading, Mr. Hunter spent several hours hiking through those thickets. Finally, they heard a bear feeding. Mr. Hunter was excited. This was his chance to show what a good hunter he was. He wanted to take home a big trophy bear. He crept carefully toward the noise. In a thicket he saw (2) a little **bear hunting** for berries. The bear was so small that Mr. Hunter couldn't shoot it, and, to his disappointment, that was the only bear he saw the whole day.



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Mr. Hunter saw a little _____ in Alaska.
(He spent a day hunting for bears.)