

Unit WS2-A [S'-S-S] COMEdy— [S-S'-S] comMItee

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Every year Beverly's high school presents a play. A (1) committee of teachers and students is appointed to assist the director and make sure that everything proceeds smoothly. Along with the director, the committee determines which play will be produced, works out the calendar, and helps choose the actors. In other words, they make sure it is a quality production.



This year Beverly, who is president of the school drama club, was chosen as one of the student representatives on the play **committee**. Since she has always dreamed of being an actor and director, she was very excited. She was honored to be part of the committee.

For the school play this year, the committee chose Shakespeare's (2) comedy, *A Midsummer Night's Dream*. Later, Beverly was very surprised to get a major part in the play. She didn't think she would be part of the **comedy** because she was on the committee. Obviously, other members of the committee thought differently.



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Beverly was part of the _____. (group in charge)
- Beverly was part of the _____. (funny play)

Explanations and diagrams for this unit's target sounds are on pages 360–61 in Section 10.