

Unit RB9-A [s + y] guess you're—[ʃ] guesshur

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

(1) Yumi is from Japan, but she is studying English in America. Whenever she hears new words or expressions, she takes notes and asks me about them later.

The other day, we went for a walk and ran into (2) my old co-worker Shirley, who had changed jobs. I asked her, "Do you miss your old job?"

She answered, "Oh no. My new job is wonderful! Everyone is super nice. Also, I get paid more, and I do more responsible work. I really love my new job."

I couldn't believe that she was the same person. In her old job, Shirley had always been complaining. So, I said, "I **guesshur** happier now."

"Oh, yes. You're right there," Shirley answered.

After Shirley left us, Yumi looked at her notes and asked me a question. "What did you mean by 'I get sure happier'? I didn't understand the grammar of that sentence."

"Get sure happier?" I couldn't understand that myself. Then I remembered what I had said to Shirley. "Oh, you mean 'I **guess you're** happier,'" I explained, saying each word distinctly.

"Oh, of course!" said Yumi. "I didn't understand because you blended the words together." Then she started repeating, "guesshur, guesshur, guesshur."

#1



#2



Contrasting Sentences

Listening: Write the appropriate key word(s) in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a ges-