

Unit RB4-A [want tuw] want to—[wanə]  
wanna

**Story**

*Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.*

Little Jimmy was hungry. He was also tired. Jimmy's parents were shopping, but their tired little son wanted to go home. He repeatedly complained to his parents, (1) "I **wanna** go home! I don't wanna stay here any longer."

Unfortunately for Jimmy, his parents were busy buying food and other things. They tried to ignore him and finish up their shopping as quickly as possible. However, Jimmy just got more and more upset. Finally, feeling totally frustrated, he screamed slowly and clearly, so nearly everyone in the store could hear, (2) "I **want to** go home!" A lot of people stopped their shopping and looked at Jimmy and his parents.

Jimmy's mother quickly opened a box of crackers and gave one to Jimmy. Jimmy's father walked immediately to the check-out line. Before Jimmy could complain again, they were in the car and on their way home. Now it was Jimmy's parents' turn to be upset. "What do you want to do now, Jimmy?" they asked.



**Contrasting Sentences**

*Listening: Write the appropriate key word(s) in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- I \_\_\_\_\_ go home. (tired and complaining)  
 I \_\_\_\_\_ go home. (frustrated and upset)

*Explanations and diagrams for this unit's target sounds are on page 355 in Section 10.*