

Unit RB3-A [ɪt ɪz] it is—[ɪts] it's

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

I visited Japan with my mother last year. Among the cities we visited, I liked Kyoto best because we stayed at a traditional Japanese inn. In other cities we stayed in modern hotels, but in historic Kyoto we wanted to try something different.

As we expected, everything was totally different. For example, as the (1) innkeeper carefully explained to us, "In a Japanese inn you have to take your shoes off at the door. Also, it is improper to wash yourself in the bathtub. It is only for soaking. You are supposed to wash before you get in."

What I really liked was the dinner and the way it was served. When it's time to eat, the innkeeper comes into your room and politely says, "It is time for dinner." Then the employees bring in the dinner. All the food is carefully arranged. It's like a beautiful piece of art.

But when our first dinner was served, my mother was not there to see it. She was at the balcony enjoying the view. (2) "Mom! It's time for dinner!" I called. She was impressed with the beautiful dinner too. In fact, before we ate it, she took a picture of it.



Contrasting Sentences

Listening: Write the appropriate key word(s) in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. *Speaking:* Choose and say each sentence so that your listener(s) can respond correctly.

- _____ time for dinner. (the innkeeper)
 _____ time for dinner. (the storyteller)

Explanations and diagrams for this unit's target sounds are on page 355 in Section 10.