

Reduction and Blending (RB)

Unit RB1-A [h] saw her—
[] ([h] dropped) saw 'er

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Amanda was absent from school for two weeks, and (1) my classmates and I were wondering what had happened to her. Before class, Holly said, "I **saw 'er** yesterday. She was (2) comin' out of a grocery store."

"Did you talk to 'er?" I asked.

"No, 'cause I was on the bus," she answered. "Maybe 'er mother's sick or somethin'." We thought that would explain why Amanda hadn't been to school and was out buying groceries by herself.

Then (3) our teacher, Ms. English, came into the room. She called the class to attention, took attendance, and said, "Amanda is absent again today. Does anyone have any idea what has happened to her?"

Someone volunteered, "Holly **saw her** yesterday at a grocery store. We think Amanda's mother might be sick. Perhaps some of us should go and visit her." Ms. English thought that might be helpful.

Sarah and I volunteered for the job and went to Amanda's home after school. Our suspicions were half right. Amanda's

