

Unit RB13-A Blended *did*, Where'd—
Blended *will*, Where'll

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

"I saw you (1) jogging yesterday," I told my friend Lucy.

"Jogging?" said Lucy. "Oh, that wasn't really jogging. At least I wasn't doing it for exercise." Then Lucy explained what she'd been doing. "Once a week, my family gets together and we play games after dinner. If you lose, you have to go buy a dessert for everybody. And you have to come back in fifteen minutes. That's why I was running. And you know what else? To keep things from getting boring, you have to go to a different place and buy a different dessert every time."

"That sounds fun," I responded.

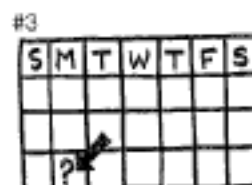
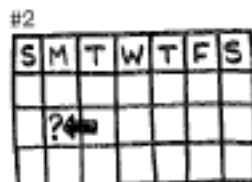
"Well, it is if you win, but not if you lose," said Lucy.

"So, **where'd** you run to (2) yesterday?"

"The ice cream store near the station."

Then I asked her, "**Where'll** you run to if you lose again (3) next week?"

She said, "I don't know where I'll go, but I don't expect to lose two weeks in a row. My luck isn't that bad."



Contrasting Sentences

Listening: Write the appropriate key word(s) in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- _____ you run to? (yesterday)
- _____ you run to? (next week)

Explanations and diagrams for this unit's target sounds are on pages 358–59 in Section 10.