

Unit RB12-A Blended *did*, Where'd—
Blended *have*, Where've

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Karen is a long-distance (1) runner. She runs many hours and many miles every week. So much running can be boring, so for variety's sake Karen tries to run different routes. She also runs to various destinations. Sometimes she goes to the library, sometimes the airport, and sometimes even other towns.

Karen runs so much that she is running out of interesting routes and destinations, so she often asks (2) other runners for suggestions. She hopes to learn about good routes that they've run. Of course, before answering they usually ask, "Where've you run to already?" They don't want to describe a complicated route to a place only to hear her say, "Oh, I've been there." Coming up with a place that is new for Karen is not easy, but sometimes they tell her of a place that they've run to and she hasn't.

Yesterday, when I passed her place, (3) Karen was just getting home from running. I asked her, "Where'd you run to today?" To my amazement, she had run to a lake five miles away.

When she asked me, "What'd you do today? Where'd you go?" I was embarrassed to tell her that I had spent my day at home watching television.



Contrasting Sentences

Listening: Write the appropriate key word(s) in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. *Speaking:* Choose and say each sentence so that your listener(s) can respond correctly.

- _____ you run to? (already)
 _____ you run to? (today)