

Unit RB10-A Blended *will*, They'll— Blended *would*, They'd

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Larry and Vanessa ran out of the school as soon as class finished today. I asked another classmate why they were in such a hurry. According to her, they were going to (1) dye their hair red today. I was surprised because I thought they were both on the conservative side.

"Dye their hair? Do you really think **they'll** do that?" I asked. "That sounds pretty wild for them."

She said, "Of course, they will. If you think Larry and Vanessa are conservative, you're wrong. Have you seen some of their friends? Blue hair, green hair, pierced bodies . . ."

"Wow, that's a surprise," I responded.

Then she said, "They might even get (2) tattoos next."

"Larry and Vanessa? Tattoos? That's really serious. I can't believe they'd do that. Tattoos are permanent. Do you really think **they'd** do that?" I asked.

My classmate answered, "Anything's possible. We'll see."

I still can't believe that they'd go that far. But I do think they'll dye their hair. I am looking forward to seeing their new hair color tomorrow.



Contrasting Sentences

Listening: Write the appropriate key word(s) in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

Do you really think _____ do that? (Of course they will.)

Do you really think _____ do that? (Anything's possible.)