

Unit CC3-A [st] state—[est] estate

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Last summer I went to stay with my cousins for a few days. One day, we went for a long walk. We walked by a big house on a large lot completely surrounded by a fence. I stopped and looked at the property. I wanted to know who it belonged to. As we stood there, my cousin Mary told me that it belonged to the (1) **estate** of Mr. Stone, a strange old gentleman who had lived there all by himself. Mr. Stone had been quite eccentric, and there were many scary stories about him. But, Mr. Stone had died recently, and no one lived in the house anymore. The ownership of the property was being decided in court.

Mary's sister Stephanie interrupted and said that that was no longer true. Mr. Stone did not leave a will, and he had no living relatives to inherit his estate. So, the court had decided that the property belonged to the (2) **state**. I wonder what the government will do with Mr. Stone's estate. It would make a good park or museum.



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- The property belongs to the _____. (Mr. Stone's possessions)
- The property belongs to the _____. (government)

Explanations and diagrams for this unit's target sounds are on page 349 in Section 10.