

Unit CC11-A [C] dog—[C + z] dogs

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

(1) The mail carrier who delivers mail to my house is getting very upset because whenever he comes down the street in my neighborhood the dogs see him, run out barking, and follow him around. He is nervous around these dogs because of what happened last month. One (2) **dog** saw him, growled, and followed him down the street. When the mail carrier tried to shoo him away, that dog bit him.

Now another neighbor's dog has begun to follow the mail carrier, too, so the poor guy has two dogs to worry about. There's also a third dog that is starting to join in this sport. Yesterday all three (3) **dogs** saw the mail carrier and followed him as he delivered letters.

The mail carrier is so nervous because of what happened before that if there's a dog on our porch when he comes he just skips our house. He takes out a pencil, writes "Dog on porch" on our letters, and puts them back in his bag. He doesn't bring them until the next day. With all the dogs watching for him, I hope he continues to deliver mail to my street.



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- The _____ saw the mail carrier. (And it followed him.)
- The _____ saw the mail carrier. (And they followed him.)

Explanations and diagrams for this unit's target sounds are on pages 350–51 in Section 10.