

Unit C9i-A [θ] think—[s] sink

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Paul and Matthew were walking along the lake when they found something exciting. It was (1) an old canoe. They pushed it into the water, got into it, and started to paddle toward the middle of the lake. They thought it was fun, but after they had gone a short distance they noticed a lot of water leaking into the canoe. There were big cracks in the bottom. Paul screamed, "Oh no! I can't swim! I don't want to (2) **sink**. I might die!"

Matthew laughed and said, "Relax. You don't need to worry about a thing. This lake is not deep at all. You can stand on the bottom." Then Paul was embarrassed. All he had to do was walk to the shore.

On the way back home, Matthew joked, "Aren't you going to thank me for saving you?"

But Paul was still embarrassed. He just said, "I don't want to (3) **think** about it again."



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Paul didn't want to _____. (in the lake)
 Paul didn't want to _____. (about what happened)

Explanations and diagrams for this unit's target sounds are on pages 337–38 and 342 in Section 10.

Additional Practice

That's a good *thimble/symbol*. (C9i-b), One sister is very *mouthy/mousy*. (C9m-A/a), Ken tried not to lose *faith/face*. (C9f-