

Unit C8i-A [θ] thought—[t] taught

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Teresa is teaching at an elementary school. Today she (1) **taught** the children about Abraham Lincoln. She showed them pictures of the tall, thin president with his famous beard and stovepipe hat. She also read some stories about him. Some were inspiring, like how he grew up on the frontier and had to work and study for many years to achieve his goals. Others were sad, like how he was shot from behind as he sat in a theater. The stories really made the children think.

Later, at home, Teresa (2) **thought** about President Lincoln some more. She felt thankful that the United States had had such a strong president to lead the country through the difficult years of the Civil War. Without his leadership, things might have turned out very different. She also wondered how anyone could shoot such a good man. For her, it was a mystery as well as a tragedy.

**Contrasting Sentences**

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Teresa _____ about Abraham Lincoln. (in school)
- Teresa _____ about Abraham Lincoln. (at home)

Explanations and diagrams for this unit's target sounds are on pages 337–38 and 339 Section 10.

Additional Practice

Please don't touch my *thigh/tie*. (C8i-B/b), They had been *rethreaded/retreaded*. (C8m-A/a), It was just an old *myth/mitt*. (C8f-A/a)