

Unit C7i-A [θ] thigh—[ð] thy

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Every year the fifth grade has a spelling bee. Last year, Sally wanted to be the champion. She studied the words on the spelling bee list every day after school. Some of the words were hard to spell, but after two weeks of practice there were just three that Sally still had trouble spelling—*thermometer*, *withhold*, and *complementary*. After a little more practice, she could spell even those three perfectly. Then she continued to practice until she could spell all the words automatically, without even thinking about them. She was certain that she was going to win the spelling bee.

Unfortunately, on the day of the spelling bee, Sally was eliminated in the third round. She was so overconfident that she didn't pay close attention and mixed up the spelling of the words (1) *thigh* and (2) *thy*. She was sad, but all she said was, "Wait until next year. The sixth grade has a spelling bee too."



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Sally didn't spell _____ correctly. (T-H-I-G-H)
- Sally didn't spell _____ correctly. (T-H-Y)

Explanations and diagrams for this unit's target sounds are on pages 337–39 in Section 10.

Additional Practice

She didn't want *ether/either*. (C7m-A/a), He needs *two teeth / to teethe* before he can eat corn. (C7f-A/a)