

Unit C2i-A [p] pan—[f] fan

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Recently Frances moved out of her parents' home and into an apartment of her own. She felt happy to be independent, but she was surprised at (1) how expensive everything was. The deposit and first month's rent used up nearly all her money. Unfortunately, she still had to furnish the apartment—especially the kitchen. It already had a refrigerator, but she needed some small appliances. She also needed (2) a good frying pan. So Frances went to a department store to buy one.

When she got there Frances noticed something else that she needed—(3) an electric fan. Summer was just starting, and her bedroom was already hot and stuffy.

Frances had a big decision to make. She wouldn't get her next paycheck for several more days, and she had only enough money for one of the things she needed. She had to decide whether to buy a pan, or a fan. Which one do you think she bought?

**Contrasting Sentences**

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- She needed a _____ . (for cooking)
- She needed a _____ . (to keep cool)

Explanations and diagrams for this unit's target sounds are on pages 335 and 336 in Section 10.