

## Unit C22i-A [k] coat—[g] goat

**Story**

*Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.*

My uncle and cousins live in the country. They have a large garden and quite a few farm animals. They have a few sheep, a cow, and some goats. They keep the animals in a small barn. There's not a lot of room, but every spring they get a few more animals. This year my uncle got a new (1) **goat** and two new sheep.



There is no heating in the barn, and it gets cold in the winter. The animals' body heat keeps it a little warmer inside than it is outside but not much. Sometimes my cousins have to break the ice in the water troughs so the animals can drink. No matter how cold it gets, my uncle and cousins have to get up early every morning to take care of the animals. I asked my uncle if he ever wanted to stay in bed on the mornings when it was cold. He said that since he got his new (2) **coat** for Christmas he never got cold anymore. He was glad for that, but it was still hard to get up early and go out to the barn in the dark.

**Contrasting Sentences**

*Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- My uncle has a new \_\_\_\_\_. (He has to feed it every day.)
- My uncle has a new \_\_\_\_\_. (It keeps him warm.)

*Explanations and diagrams for this unit's target sounds are on pages 346–48 in Section 10.*

**Additional Practice**

They looked at the *coast/ghost*. (C22i-b), She's very *picky/piggy*. (C22m-A/a), We needed a *tack/tag* for each picture. (C22f-A/a), Don't