

Unit C21i-A [iy] yeast—[iy] east

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Yesterday my friends and I were at my home. We were playing a fun game, but we started feeling hungry and finally decided to yield to our hunger. We went to the kitchen to see what we could find. Unfortunately, the refrigerator and cupboards were almost empty. There was nothing that was ready to eat. We did find some yeast, spices, flour, and a few cans of fruit, but that was about it.

When she saw those things, Eva suggested that we make pita bread. Some of the others didn't know what pita bread was, so Eva explained that it was pocket bread, a bread often made in (1) the Middle East. Her family made it several times a year, so she knew the recipe. Everyone said, "Yes, that sounds good. Let's try it."

The pita bread was quick and easy to make. All we needed was flour, salt, water and (2) yeast. It was delicious.

Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Let's make bread from the _____. (Middle East)
- Let's make bread from the _____. (in the package)

Explanations and diagrams for this unit's target sounds are on pages 331 and 346 in Section 10.

Additional Practice

This year/ear seems longer than normal (C21i-b)

