

## Unit C20i-A [dʒ] jail—[y] Yale

**Story**

*Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.*

From the day he started kindergarten, Jeff was always a good student. He worked hard, did his homework, and learned a lot. As a result, he got high scores on his tests and excellent grades. When he finished high school, he was at the head of his class. It was no surprise that he got a great scholarship and went to (1) **Yale**. He hasn't graduated yet, but he will soon.

Jesse was Jeff's twin brother. On the outside, Jesse looked a lot like Jeff, but inside he was totally different. Maybe he was jealous of his brother. Maybe he was just rebellious. Instead of studying, he joked around in school. He did poorly and got bad grades. Every year he got worse. When he was just thirteen, he ended up in juvenile court. In high school, he failed many classes. He chose friends who were a bad influence on him, and they started him on a life of crime. He dropped out of high school and started using illegal drugs. Eventually, he became a junkie. Later, he was arrested for armed robbery. When the jury convicted him, the judge sent him to (2) **jail**. He's still there.

**Contrasting Sentences**

*Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- He went to \_\_\_\_\_ . (university)
- He went to \_\_\_\_\_ . (prison)

*Explanations and diagrams for this unit's target sounds are on pages 345–46 in Section 10.*