

Unit C19i-A [tʃ] choking—[dʒ] joking

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

My friend John likes to fool people. When I introduced my sister to him, he pretended he didn't understand English well. So she talked to him very slowly and clearly. I couldn't help bursting into laughter. "He's just (1) **joking**," I chuckled. "He speaks perfect English."



My sister was embarrassed and angry. "What a jerk!" she said.

"Sorry," John apologized, smiling. "To make up for the joke, I'll buy you a cup of coffee." We all went to a coffee shop and had coffee and chocolate chip cookies.

While we were chatting, John started to cough, and his face turned red. "Oh, no! He's (2) **choking**!" I shouted. I jumped up and patted his back.



"I won't fall for that, you jolly jester," said my sister. "You can't fool me twice in one day."

"He's serious," I insisted. "Pass me the water." After drinking some water, John swallowed what was stuck in his throat.

"You'd better stop fooling people. You won't be taken seriously," chastened my sister.

John the joker may have finally learned his lesson. Maybe he will change and stop joking so much.

Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and / or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.