

## Unit C18i-A [ʃ] shin—[tʃ] chin

## Story

*Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.*

Sherman loves to ride his bike, but for two weeks he has not been able to. Here's why. A couple of weeks ago, while riding his bike, he started showing off for his friends. At that moment, he hit a rock in the road. He lost control of his bike, fell on a sharp rock, and cut his (1) **chin**. It was a bad cut, and he needed five stitches. This accident shook him up a little, but he didn't shed any tears. In fact, he was ready to get back on his bike immediately. The doctor, however, told Sherman to take it easy and not ride his bike for two weeks while the cut healed.



But Sherman chose not to listen to the doctor. He didn't want to change. The next day, he ran outside and jumped on his bike. In his hurry, he didn't see the lawn chair someone had left in the driveway. His leg slammed into the chair, and he fell again. This time his (2) **shin** was hurt. Sherman slowly limped back to his house, put his bike away, and stayed off it for two weeks just as the doctor ordered.



## Contrasting Sentences

*Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- He hurt his \_\_\_\_\_ when he fell. (bottom of his face)
- He hurt his \_\_\_\_\_ when he fell. (front of his leg)

*Explanations and diagrams for this unit's target sounds are on pages 343–44 and 345 in Section 10.*