

Unit C16i-A [s] sip—[ʃ] ship

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

My sister Shirley works for a company with branches all over the country. In the last few years she has been transferred several times. Every time Shirley moves she has lots of boxes to (1) **ship**. Since she doesn't have a car, she sends most of her boxes by way of a parcel delivery service. It's expensive, but her company pays for it. Besides, it's convenient and fast. Unfortunately, Shirley herself is quite slow. It always takes her longer than she plans to pack her stuff.



Last month I went to help Shirley take her boxes to the parcel delivery service's office. She had asked me to come at five thirty sharp because the office closed at six o'clock. But when I got to Shirley's apartment, I was shocked. The boxes she needed to ship were not even packed and sealed. In fact, several of her things were still lying around the room or sitting on shelves. But, instead of hurrying to finish her packing, Shirley was sitting on her bed (2) **sipping** a drink. She complained that she was tired, but I told her that if she didn't hurry we wouldn't be able to ship her stuff.

**Contrasting Sentences**

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Can you _____ it quickly? (the drink)
- Can you _____ it quickly? (the stuff)

Explanations and diagrams for this unit's target sounds are on pages 342 and 343-44 in Section 10.