

Unit C15i-A [s] sip—[z] zip

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Last summer, I went backpacking with some friends. We saw many animals in the mountains. It was better than a zoo. I took lots of pictures, and with my zoom lens I could take close-ups from far away.

Since we were far from civilization, we carried our drinking water in canteens. As we zigzagged up steep trails, I got thirsty, and my friends gave me conflicting advice. Some told me to drink plenty of water whenever I felt like it. Others advised me to (1) drink only a little at a time. "Just **sip** it slowly and make it last longer," they said.

When we found a spring of fresh, cold water, we decided to camp there. Unfortunately, when I set up my tent I found that (2) the zipper was broken. It would either jam or else not stay closed. Once again, my friends gave me conflicting advice. Some said, "To make the zipper work, **zip** it fast and don't stop." Others insisted that I should just zip it slowly and carefully. I tried both methods and neither worked.

In that alpine zone there were lots of mosquitoes, and I worried that they would get into my tent and I would get zero rest that night. Then I came up with a solution. It was a little zany, but it worked. What do you think I did?



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- _____ it slowly. (Make it last longer.)
- _____ it slowly. (Maybe it will stay closed.)