

Unit C13i-A [n] nap—[l] lap

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

My cat, whose name is Nikki, thinks that she is the queen of the world. In reality, she does lead a very luxurious life with everything she needs provided for her. When she is hungry, she calls me and I feed her. She never works, she goes out every night, and most of the day she just lies around. During the day she (1) **naps** whenever and wherever she wants. Often she takes her naps on the sofa, but sometimes she chooses a sunny spot by the window.

Nikki's favorite napping spot of all is on my (2) **lap**. If she sees me sitting down, she will climb up on my lap and have a nice nap. It doesn't matter what I'm doing as long as I'm sitting down. In fact, if you come to my home and sit down somewhere, she will probably crawl into your lap too. Then she will fall asleep. Nikki definitely likes laps, and she also likes naps. Whenever she can combine these two pleasures, she does.



Contrasting Sentences

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Nikki likes _____. (She sleeps frequently.)
 Nikki likes _____. (If you sit down, she'll crawl into yours.)

Explanations and diagrams for this unit's target sounds are on pages 340–41 in Section 10.

Additional Practice

Please don't *nick/lick* it. (C13i-b), Don't choose a *snob/slob* for a roommate. (C13m-A/a), He's a *tenor/teller*. (C13m-b), The dog wants its *bone/bowl*. (C13f-A/a), Where's the *spoon/spool*? (C13f-b)