

Unit C12f-A [t] cart—[d] card

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Today is my mother's birthday, and my father and I decided to cook a special dinner for her tonight. This afternoon we went to a grocery store. We needed to buy cake mix, potatoes, chicken, some vegetables, frosting, candles, and ice cream. I hurried around the store looking for these things. Dad followed behind me. Soon I had so many things in my arms that I couldn't hold them all. "Dad, help me!" I called. My father smiled and said, "We need a (1) **cart** so we can carry more." Soon the cart was full of food, and we had everything we needed.

"OK, let's go home and start cooking," said my father. When we were just about to leave the store, I remembered something important. "Dad, we need a (2) **card**!" I ran to the card section and picked out the prettiest one. At home, we both signed the card and then started to cook.

Mom will be home from work soon. I'm sure she will love both the card and the food.

**Contrasting Sentences**

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- We need a _____. (so we can carry more)
- We need a _____. (to sign and give to Mom)

Explanations and diagrams for this unit's target sounds are on pages 339–40 in Section 10.