

Unit C10i-A [ð] they—[d] day

Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Once I went on a camping trip with my friend Dave. He was an experienced outdoorsman, but I was not. I worried about a lot of things, but he reassured me that there was no reason to be concerned. For example, we were supposed to meet some friends at a lake in the mountains, and we got there before they did. I started to imagine all kinds of things that might have happened to them along the trail, but Dave said, “Don’t worry. (1) They will come soon.” And they did.

We camped overnight at the lake, and when the sun went down everything was very dark. I went to sleep, but I woke up in the night and stayed awake. The night seemed very long, and when I noticed Dave was awake, too, I commented on how long the night seemed. He said, “Don’t worry. (2) **Day** will come soon.” And it did. Soon the sun rose over the mountains in the east, and another enjoyable day in the mountains began.

**Contrasting Sentences**

Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.

- Don’t worry, _____ will come soon. (our friends)
 Don’t worry, _____ will come soon. (morning)

Explanations and diagrams for this unit’s target sounds are on pages 338–40 in Section 10.

Additional Practice

It is forbidden to *those/doze* in class. (C10i-B/b), It was *Mother’s/Mudder’s* Day. (C10m-A/a), They really love their