

## Unit V6-A [a] shock—[ar] shark

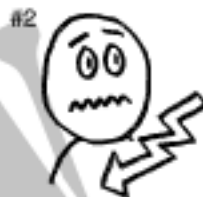
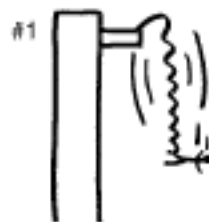
## Story

Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.

Last summer I went to Florida with my friends. First we went to a fun park. One of the hottest activities was (1) bungee jumping. My friends all did it, but I was too scared (or too smart) to try. They called me chicken, but I didn't care. Seeing them jump off a large tower was enough of a (2) **shock** for me.

Then we went scuba diving. I loved that. Deep in the ocean, everything was very beautiful. I was having a great time. All of a sudden, one of my friends signaled "Go up! Go up!" We wondered why, but when we saw his pale face we didn't question him. We all went up quickly. When we reached the surface he screamed, "I saw a big (3) **shark**! It's going to eat us!" We all started swimming back to the boat immediately without saying another word.

I was glad that none of us got killed that summer.



## Contrasting Sentences

*Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- It was a big \_\_\_\_\_ (to see them jump)
- It was a big \_\_\_\_\_ (in the ocean)

*Explanations and diagrams for this unit's target sounds are on pages 332-33 in Section 10.*

## Additional Practice

The *gods/guards* were angry. (V6-b), Look at that *cot/cart*. (V6-c)

For [a]: Jacob took good care of his *axe/ox*. (V5-A/a), Kevin ran after the *bus/boss*. (V7-A/a), Doug *caught/cut* the big fish. (V7-B/b), I don't like the *collar/color*. (V7-C/c), I need a *cop/cup*. (V7-d), What