

## Unit V4-A [ɛ] pen—[æ] pan

**Story**

*Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.*

Ken loved to cook, but he was careless. One day he left a **pan** on the stove and forgot about it. The food inside burned to a crisp, and the pan became black and ugly. So Ken bought (1) a shiny new pan. It cost a lot, but he figured it was wise to pay extra for top quality.



The next day while Ken was boiling noodles in his new pan, he noticed that water was leaking out of it. When he looked closely, Ken was surprised to find a tiny hole in the bottom. Upset that his new pan leaked, Ken decided to write a letter of complaint to the company that made it. When he sat down to write, Ken noticed that his (2) **pen** had leaked ink all over his important papers. He was so angry about the pen and the pan that he threw them both away.

**Contrasting Sentences**

*Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- This \_\_\_\_\_ leaks. (Don't cook with it.)
- This \_\_\_\_\_ leaks. (Don't write with it.)

*Explanations and diagrams for this unit's target sounds are on pages 332–33 in Section 10.*

**Additional Practice**

Where is the *letter/ladder*? (V4-B/b), They had to *pedal/paddle* the boat. (V4-C/c), He *begged/bagged* a lot. (V4-D/d), Where's the *X/axe*? (V4-e), The *men/man* will be here soon. (V4-f)