

## Unit V10-A [ə] bucks—[ʊ] books

**Story**

*Listen to the story as your teacher reads it, or on tape, until you understand the main ideas.*

Steve is taking an English literature class. The teacher always gives a lot of homework. Today, she said, "Your assignment is to read (1) two **books** written by the same author and write a paper on how similar or different they are. It will be due a week from today."



Steve knew he had no time to waste, so he decided that right after class he would go to the library to find the two books. While Steve was looking for the books, he felt hungry. So, he decided to go to the snack bar to get something to eat. The hamburgers looked really good to him, but they cost (2) two **bucks** each. Steve had only one dollar, so he couldn't buy one. He just stood there feeling hungry. Luckily, his roommate came by just then, and he borrowed some money from him. He paid two bucks for the hamburger, ate it, and then went back to the library to find his books.

**Contrasting Sentences**

*Listening: Write the appropriate key word in each blank. Later, as you hear each sentence, mark the box, point to the picture, make a gesture, and/or say the rejoinder. Speaking: Choose and say each sentence so that your listener(s) can respond correctly.*

- Steve needed two \_\_\_\_\_ . (to write his paper)
- Steve needed two \_\_\_\_\_ . (to buy a hamburger)

*Explanations and diagrams for this unit's target sounds are on pages 333 and 334 in Section 10.*

**Additional Practice**

Jeremy *putts* / *puts* the golf ball. (V10-B/b)