

- A. My family
- B. My hometown
- C. My favorite activities
- D. A place I would like to visit
- E. My plans for the future
- F. My biggest frustration in life
- G. My most embarrassing experience
- H. A famous person I would like to meet

Your teacher will listen to what you say and note any additional difficulties on your self-analysis pages. *Note to teacher:* Another alternative activity is to provide students with a picture for them to describe.

Quick Unit Number Identification Grids for Vowels and Consonants

To quickly find the particular *Pronunciation Matters* unit number for a known vowel or consonant contrast, simply locate the point where the column of one of the sounds intersects with the row of the other sound. The number in the box at the horizontal-vertical intersection of the two sounds is the number of the unit(s) you are looking for. Key words for each sound are given to help identify the sounds.

For example, if you know you have trouble hearing the difference between [l] and [r], find those two consonants on the “Consonant Contrasts” grid. Go down from [l] and across from [r] and you will find the number 14. Consonant unit number 14 (C14) is the identifying number for the *Pronunciation Matters* units that focus on this contrast.

